

## Year 11 Curriculum Outline 2019/20

The table below provides an outline of which topics/modules are planned to be taught in each of the three terms across the year. The topics/modules may not be taught in the order listed, but should be taught during the term outlined.

Subject	Autumn Term	Spring Term	Summer Term
Art and Design (GCSE) Pearson Edexcel 1FA0	<b>TOPIC: THE HUMAN CONDITION</b> <b>Key Skills: painting/ drawing/ sculpture/ mixed media/ composition</b> <ul style="list-style-type: none"> <li>development of supporting sketchbooks and making clear contextual links</li> <li>extending ideas to fully meet all four assessment objectives</li> <li>exploring new media and techniques</li> <li>reviewing and refining ideas</li> <li>final outcome(s)</li> </ul>	<b>TOPIC: FINAL EXAM PREPARATION (ESA)</b> <b>Key Skills: painting/ drawing/ mixed media/ composition</b> <b>Preparatory planning sheets</b> <ul style="list-style-type: none"> <li>ideas generation</li> <li>examination development/ controlled assessment</li> <li>sketchbook/portfolio presentation</li> <li>preparation studies for examination</li> <li>gallery visit / contextual links</li> </ul>	<b>TOPIC: FINAL PORTFOLIO PREPARATION/ HANGING EXHIBITION</b> <b>Key Skills: critical review and reflection/ selection/ contextual/ cultural development/ assessment</b> <ul style="list-style-type: none"> <li>portfolio completion and selection for marking</li> <li>planning for exhibition</li> <li>preparing for moderation, maximising potential to meet assessment objectives</li> </ul>
Biology (GCSE) Pearson Edexcel 1BI0	<ul style="list-style-type: none"> <li>Ecosystems completion</li> <li>Health, disease and development of medicines</li> <li>Nervous system</li> </ul>	<ul style="list-style-type: none"> <li>Nervous system cont'd</li> <li>Plant structure and function</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all topics</li> </ul>
Chemistry (GCSE) Pearson Edexcel 1CH0	<ul style="list-style-type: none"> <li>Electrolysis</li> <li>Quantitative Analysis (Titrations)</li> <li>Organic chemistry 3 (polymers)</li> <li>Organic chemistry 4 (alcohols and carboxylic acids)</li> </ul>	<ul style="list-style-type: none"> <li>Rates of Reaction</li> <li>Reversible reactions and dynamic equilibria</li> </ul>	<ul style="list-style-type: none"> <li>Revision programme</li> </ul>
Computer Science (GCSE) OCR J276	<ul style="list-style-type: none"> <li>1.1 – Revision</li> <li>2.5 – Revision</li> <li>1.2 – Revision</li> <li>2.4 – Revision</li> <li>2.1 – Revision</li> <li>2.2 – Revision</li> <li>1.3 – Revision</li> <li>Mock exam revision</li> <li>Mock exams process</li> </ul>	<ul style="list-style-type: none"> <li>1.7 – Revision</li> <li>2.3 – Revision</li> <li>1.4 – Revision</li> <li>2.6 – Revision</li> <li>1.5 – Revision</li> <li>1.6 – Revision</li> <li>1.8 - Revision</li> </ul>	<ul style="list-style-type: none"> <li>Personalised/targeted revision</li> <li>Exam practice</li> <li>Open revision sessions</li> </ul>

<b>Subject</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
Drama (GCSE) WJEC 3690QS	<p><b>Final preparation of devised unit Public performance and written evaluation under controlled conditions</b></p> <p><b>Revision of set text and launch of performance from a text unit</b></p> <p><b>Mock Examination</b></p>	<p><b>Preparation and rehearsal of performance from a text practical unit</b></p> <p><b>Practical examination of performance from a text unit with visiting examiner</b></p>	<p><b>Revision and examination preparation</b></p>
English (GCSE) Language AQA 8700 Literature AQA 8702	<ul style="list-style-type: none"> <li>• 'Pride and Prejudice' – preparation for Literature Paper 1</li> <li>• Revisiting 'An Inspector Calls'</li> <li>• Revisiting English Language Paper 1</li> <li>• Poetry comparison and unseen skills</li> <li>• Revisiting 'Romeo and Juliet'</li> <li>• Revisiting English Language Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>• Mock exams</li> <li>• Revisiting 'An Inspector Calls'</li> <li>• Revisiting English Language Paper 1</li> <li>• Poetry comparison and unseen skills</li> <li>• Revisiting 'Romeo and Juliet'</li> <li>• Revisiting English Language Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>• Revision for all units</li> </ul>
French (GCSE) AQA French <b>Higher</b> Textbook OUP	<p>Theme 2: Local, national, international and global areas of interest</p> <p>Unit 8: Travel and Tourism</p> <p>Theme 3: Current and future study and employment</p> <p>Unit 9: My studies</p> <p>Unit 10: Life at school and college</p> <p>Exam Pro Practice: Listening and Reading on Units taught in Year 9 and Year 10</p> <p>Translation, Writing, Role Play and Photo card practice for each topic along with weekly vocabulary tests</p> <p>Speaking Practice with FLA</p>	<p>Theme 3: Current and future study and employment</p> <p>Unit 11: Education post-16</p> <p>Unit 12: Jobs, careers and ambitions</p> <p>Exam Pro Practice: Listening and Reading on Units taught in Year 9 and Year 10</p> <p>Oral Examination Preparation</p> <p>Translation, Writing, Role Play and Photo card practice for each topic along with weekly vocabulary tests</p> <p>Speaking Practice with FLA</p>	<p>Exams Preparation</p> <p>Translation, Writing, Role Play and Photo card practice for each topic along with weekly vocabulary tests</p> <p>Speaking Practice with FLA</p>

Subject	Autumn Term	Spring Term	Summer Term
Geography (GCSE) AQA 8035	Geographical Applications Geographical Fieldwork (including x2 days fieldwork)	The Changing Economic World <ul style="list-style-type: none"> <li>Globalisation</li> <li>Development Gap</li> <li>Economic futures in the UK</li> </ul>	Geographical Issue Evaluation <ul style="list-style-type: none"> <li>Exam Pre-release study</li> <li>Exam revision and preparation</li> </ul>
German GCSE  AQA German Higher text book OUP  Higher pages for all topics	<p><b>Writing tasks and Translation</b> <b>Weekly vocabulary tests</b> <b>Development of examination skills</b> <b>Fortnightly preparation of conversation topic questions for the GCSE Speaking test.</b></p> <p><b>Theme 1: Identity and Culture</b> Topic 1: Me, my family and friends Topic 2: Technology in everyday life Topic 3: Free-time activities Topic 4: Customs and festivals</p> <p><b>Theme 2: Local, national, international and global areas of interest.</b> Topic 5: Home town, neighbourhood and region Topic 6: Social issues. Charity / voluntary work, healthy living Topic 7: Environment, poverty / homelessness</p> <p><b>GCSE Mock Examinations (Listening, Reading and Writing)</b></p>	<p><b>Theme 2: Local, national, international and global areas of interest</b> Topic 6: Social issues. Charity / voluntary work, healthy living Topic 7: Environment, poverty / homelessness Topic 8: Holidays and travel, regions of Germany</p> <p><b>GCSE Mock Speaking Examination</b></p> <p><b>Theme 3: Current and future study and employment</b> Topic 9: Life at school/college Topic 10: Jobs, career choices and ambitions</p> <ul style="list-style-type: none"> <li>continuation of advanced grammar</li> <li>essay writing and translation practice for each topic</li> <li>role play practice for each topic</li> </ul>	<p><b>GCSE German Speaking exam.</b></p> <p>Practice for GCSE Examinations (Listening, Reading and Writing)</p>

Subject	Autumn Term	Spring Term	Summer Term
History (GCSE) AQA 8145	Britain: Health and the People (Paper 3) <ul style="list-style-type: none"> <li>• Modern medicine               <ul style="list-style-type: none"> <li>○ Modern treatment of disease</li> <li>○ The impact of war and technology on surgery</li> <li>○ Modern public health</li> </ul> </li> </ul> Elizabethan England, 1568-1603 (Paper 3) <ul style="list-style-type: none"> <li>• Elizabeth's court and parliament               <ul style="list-style-type: none"> <li>○ Elizabeth I and her court</li> <li>○ The difficulties of a female ruler</li> </ul> </li> </ul>	Elizabethan England, 1568-1603 (Paper 3) <ul style="list-style-type: none"> <li>• Troubles at home and abroad               <ul style="list-style-type: none"> <li>○ Religious matters</li> <li>○ Mary, Queen of Scots</li> <li>○ Conflict with Spain</li> </ul> </li> <li>• Life in Elizabethan times               <ul style="list-style-type: none"> <li>○ A 'Golden Age'</li> <li>○ The poor</li> <li>○ English sailors</li> <li>○ Historic Environment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>
Latin (GCSE) OCR J282	<ul style="list-style-type: none"> <li>• grammar revision</li> <li>• Translations using GCSE style and level</li> <li>• Second literature set text</li> </ul>	<ul style="list-style-type: none"> <li>• complete grammar revision with focus on translation work</li> </ul>	<ul style="list-style-type: none"> <li>• intensive revision of all Units</li> </ul>
Mathematics GCSE Pearson Edexcel 1MA1	15) Equations and graphs (Edexcel SOW Unit 15): <ul style="list-style-type: none"> <li>15.1 Solving simultaneous equations graphically</li> <li>15.2 Representing inequalities graphically</li> <li>15.3 Graphs of quadratic functions</li> <li>15.4 Solving quadratic equations graphically</li> <li>15.5 Graphs of cubic functions</li> </ul> 17) More algebra (Edexcel SOW Unit 17): <ul style="list-style-type: none"> <li>17.1 Rearranging formulae</li> <li>17.2 Algebraic fractions</li> <li>17.3 Simplifying algebraic fractions</li> <li>17.4 More algebraic fractions</li> <li>17.5 Surds</li> <li>17.6 Solving algebraic fraction equations</li> <li>17.7 Functions</li> <li>17.8 Proof</li> </ul> 18) Vectors and geometric proof (Edexcel SOW Unit 18): <ul style="list-style-type: none"> <li>18.1 Vectors and vector notation</li> <li>18.2 Vector arithmetic</li> <li>18.3 More vector arithmetic</li> <li>18.4 Parallel vectors and collinear points</li> <li>18.5 Solving geometric problems</li> </ul>	19) Proportion and graphs (Edexcel SOW Unit 19): <ul style="list-style-type: none"> <li>19.1 Direct proportion</li> <li>19.2 More direct proportion</li> <li>19.3 Inverse proportion</li> <li>19.4 Exponential functions</li> <li>19.5 Non-linear graphs</li> <li>19.6 Translating graphs of functions</li> <li>19.7 Reflecting and stretching graphs of functions</li> </ul> <p style="text-align: center;"><b>REVISION</b></p> <p>NOTE: As well as the above, sets 1 and 2 will study elements of the OCR FSMQ Additional Mathematics course (6993) with a view to entering for the qualification in year 11 (on a voluntary basis and with the agreement of teaching staff/SLT)</p>	<p><b>REVISION</b></p> <p><b>EXTERNAL GCSE EXAMINATIONS</b></p> <p><b>(+ ADDITIONAL MATHEMATICS for some set 1/2 students)</b></p>

Subject	Autumn Term		Spring Term		Summer Term	
Music (GCSE) Edexcel 1MU0	<b>Component 1 – Performing</b>  Performance of Final Ensemble Piece (Oct)  <b>Component 2 – Composition</b>  Brief-based composition work  <b>Component 3 – Appraising</b>  Set work study and related listening:  J. Williams: Soundtrack to <i>Star Wars Episode IV: A New Hope</i>  Afro Celt Sound System: <i>Release</i>  Esperanza Spalding: <i>Samba Em Preludio</i>		<b>Component 1 – Performing</b>  Final Solo Performance (Feb)  <b>Component 2 – Composition</b>  Completion of Free Composition and Brief Composition  <b>Component 3 – Appraising</b>  Development of wider listening for set works Melodic and Rhythmic dictation practise		<b>Component 3 – Appraising</b>  Continued focus on Appraising exam practise <ul style="list-style-type: none"> <li>- Unrelated listening</li> <li>- Wider knowledge and musical context</li> <li>- Final question evaluative response.</li> </ul>	
PE (GCSE) AQA 8582	<b>Theory</b> <ul style="list-style-type: none"> <li>• Arousal</li> <li>• Aggression</li> <li>• Personality</li> <li>• Motivation</li> <li>• Social Groups</li> <li>• Commercialisation</li> <li>• Sponsorship</li> <li>• Media</li> </ul>	<b>Practical</b>  Netball  Trampolining  Dance  Cross County  Table Tennis	<b>Theory</b> <ul style="list-style-type: none"> <li>• Technology in sport</li> <li>• Conduct of performers</li> <li>• Prohibited substances</li> <li>• Hooliganism</li> </ul>	<b>Practical</b>  Netball  Trampolining  Dance  Cross County  Moderation preparation	<b>Theory</b> <ul style="list-style-type: none"> <li>• Revision</li> </ul>	<b>Practical</b>  Moderation
Physics (GCSE) Pearson Edexcel 1PH0	<ul style="list-style-type: none"> <li>• Static Electricity</li> <li>• Atomic Structure and Nuclear Radiation</li> </ul>		<ul style="list-style-type: none"> <li>• Uses and Dangers of Nuclear Radiation</li> <li>• More Forces and Motion</li> </ul>		<ul style="list-style-type: none"> <li>• Solids, Liquids and Gases</li> <li>• Revision and past papers</li> </ul>	

Subject	Autumn Term	Spring Term	Summer Term
PSHCE	<ul style="list-style-type: none"> <li>• Managing Post Co-Vid Anxiety</li> <li>• Theory of Learning</li> <li>• Careers 11.1 – Options at 16+</li> <li>• Apprenticeships Talk</li> <li>• Careers 11.2 &amp; 11.6 Choosing A Levels</li> <li>• GCSE Revision/Study Skills</li> <li>• Careers 11.3 – KUDOS</li> <li>• Progress Check 1</li> <li>• SLT Discussions</li> <li>• Identity &amp; Diversity</li> <li>• Internet Safety The Dark Web</li> <li>• British Values</li> <li>• Independent Living</li> <li>• Mock Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• SRE 1 - FGM</li> <li>• Mock Exam Results</li> <li>• SRE 2 - Consent, Rape &amp; Sexual Abuse</li> <li>• SRE 3 - Bullying Body Shaming</li> <li>• SRE 4 - Types of Relationships</li> <li>• Report Reading</li> <li>• Sexual Ethics: Who should decide?</li> <li>• Wellbeing/Mindfulness Talk</li> <li>• Celebrating differences through religion, philosophy &amp; ethics</li> <li>• Religion, Philosophy &amp; ethics in the news: why is this important to study in the modern world?</li> <li>• Progress Check 2</li> </ul>	<ul style="list-style-type: none"> <li>• Why do we take risks?</li> <li>• Personal Safety</li> <li>• CoppaFeel</li> <li>• Revision</li> <li>• GCSE Examinations</li> </ul>
Psychology (GCSE) Edexcel 1PS0	<p><b>Core Topic 3: Psychological problems – How do they effect on the individual?</b></p> <ul style="list-style-type: none"> <li>• Two mental health problems unipolar depression and addiction - symptoms and features according to the International Classification of Diseases (ICD) of</li> <li>• How the incidence of mental health problems changes over time</li> <li>• How mental health problems affect individuals and society</li> <li>• The influence of genes as an explanation</li> <li>• The use of cognitive theory as an explanation of depression</li> <li>• The use of learning theory as an explanation of addiction</li> </ul> <p><b>MOCK EXAM</b> - preparation and exams</p>	<p><b>Core Topic 3: Psychological problems – How do they effect on the individual?</b></p> <ul style="list-style-type: none"> <li>• The use of cognitive behavioural therapy (CBT) and drugs as a treatment</li> <li>• The key Studies of Caspi et al. (2003) Influence of Life Stress on Depression: Moderation by a Polymorphism in the 5-HTT Gene Addiction and Young (2007) Cognitive Behaviour Therapy with Internet Addicts</li> <li>• The nature and nurture debate in relation to Mental health problems</li> </ul> <p><b>Revision of Yr 9 Content –</b></p> <ul style="list-style-type: none"> <li>• Moral development, Reductionism &amp; 9 mark answers</li> </ul> <p><b>Revision of Yr 10 Content</b></p> <ul style="list-style-type: none"> <li>• Psychology over Time and Social &amp; Cultural issues &amp; 9 mark answers</li> </ul> <p><b>Revision of Yr 11 Content</b></p> <ul style="list-style-type: none"> <li>• Nature vs Nurture &amp; 9 mark answers</li> </ul> <p><b>Paper 1 – Practice and Mock</b></p>	<p><b>Revision of Paper 2 Content</b></p> <ul style="list-style-type: none"> <li>• Sleep and Dreaming, Perception - 9 mark answers</li> <li>• Research methods – 12 mark answers</li> </ul> <p><b>Exam Preparation and practice exams</b></p> <p><b>EXAMS</b></p>

### Year 11 Core PE Curriculum Outline 2020-21

<b>YEAR 11</b>			
<b>4 Weeks</b>	Rounders World Cup		
<b>Choices</b>	<b>LINE 1</b>	<b>LINE 2</b>	<b>LINE 3</b>
<b>3 Weeks</b>	Netball	Ultimate Frisbee	Table Tennis
<b>Half Term</b>			
<b>3 Weeks</b>	Handball/ Dodgeball (hall)	Tag Rugby	Fitness (gym/ outdoors)
<b>2 Weeks</b>	<b>Year 11 Examinations</b>		
<b>2 Weeks</b>	Swimming/ Water Polo	Handball/ Dodgeball (gym)	Yoga (dance studio)
<b>Christmas Break</b>			
<b>Choices</b>	<b>LINE 1</b>	<b>LINE 2</b>	<b>LINE 3</b>
<b>3 Weeks</b>	Dance	Netball	Badminton (hall)
<b>3 Weeks</b>	Table Tennis	Basketball (hall)	Swimming/ Water Polo
<b>Half Term</b>			
<b>3 Weeks</b>	Ultimate Frisbee (hall)	Outdoor Fitness/ Games	Table Tennis (gym)
<b>2 Weeks</b>	Bench Dench Dodge	Bench Dench Dodge	Fitness (hall/ outdoors)
<b>Easter Break</b>			
<b>7 Weeks</b>	Options: Rounders or Tennis		

You get to choose the sports you want to do in PE.

You will select a line, and follow it up until the end of term. Then get to choose a new line for the new term.

Outdoor games include: variations of football/ rugby, wingate ball etc

Fitness includes: Bootcamp, Zumba, HIIT training, aerobics and circuits